

1

How do we find our way?

Listening

- I can understand simple directions of how to walk somewhere.

Reading

- I can predict what a text is about from the title and pictures.

Speaking

- I can give simple directions using a map.

Writing

- I can write about a place I like.





1  **Look at the picture and discuss.**

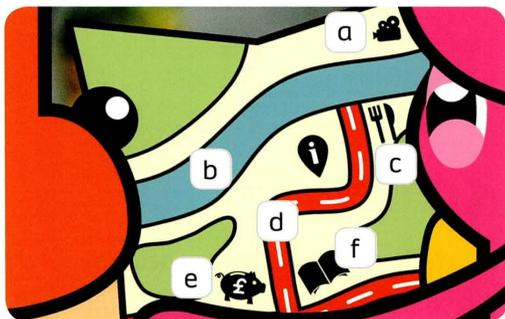
- 1 Who are these people?
- 2 Where are they?
- 3 What are they looking at?
- 4 What do they want to do?

2  **Discuss the places with a friend.**

movie theater park
 playground shopping mall
 grocery store train station

- 1 How often do you go there?
- 2 Who goes with you?
- 3 How do you get there?
- 4 What do you do there?

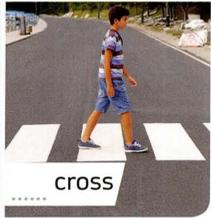
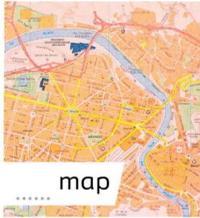
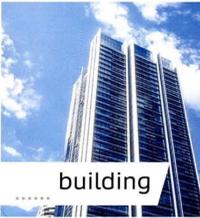
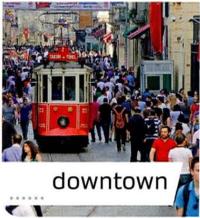
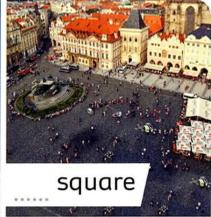
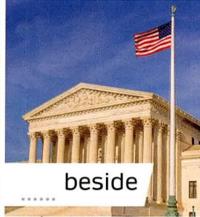
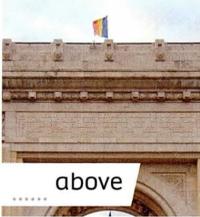
3   **Watch the video and match. What are the places on the map?**



- | | | | |
|-----------|-------------------------------------|-----------------|--------------------------|
| 1 street | <input checked="" type="checkbox"/> | 4 bank | <input type="checkbox"/> |
| 2 river | <input type="checkbox"/> | 5 restaurant | <input type="checkbox"/> |
| 3 library | <input type="checkbox"/> | 6 movie theater | <input type="checkbox"/> |

Vocabulary 1

1  Listen and repeat.



2  Listen and number.

3 Look at the words in Activity 1 and sort.

Places	Where things are	Things
	below	

4 Read and circle.

- We live in the apartment above / **cross** Mrs. Garcia.
- She's standing **close to** / **building** the sign.
- I don't know where to go. I need to find a **sign** / **below**.
- My favorite toy store is **building** / **downtown**.
- The **building** / **beside** across from the bus station is a library.
- There's a restaurant **beside** / **cross** her apartment.

5 Choose a city. Think of three buildings. Where are they?



The bus station in Milton City is beside the train station,
on Franklin Square.

Pre-reading 1

1  Look at the pictures, read the questions, and predict.

- 1 Who are the important people and animals in the story?
Are they good or bad?
- 2 Where are they?
- 3 What are they doing?
- 4 Why are they doing it?

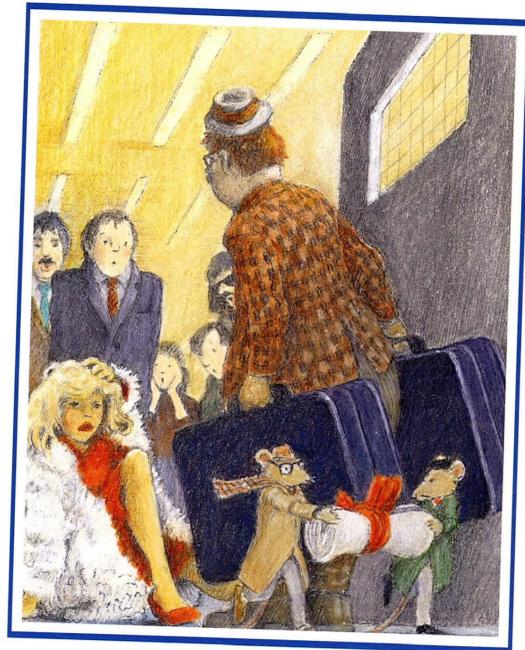
2 Read the text and mark your predictions in Activity 1 correct (✓), incorrect (x), or don't know (?).

A big man with two large bags is walking into the train station. The mice quickly run between his legs. Then Pedro hears the woman shout! He looks back. She's on the floor, and the big man is talking to her and trying to help her get up.



Reading strategy

Use pictures to help you predict when you read a story.
Ask *Who? Where? What? Why?*



Reading 1

3  **1.04** Read *Benny and Jenny Go to School*. Who is Jake? Where is he? What does he need for the school concert? Why?

Reading strategy

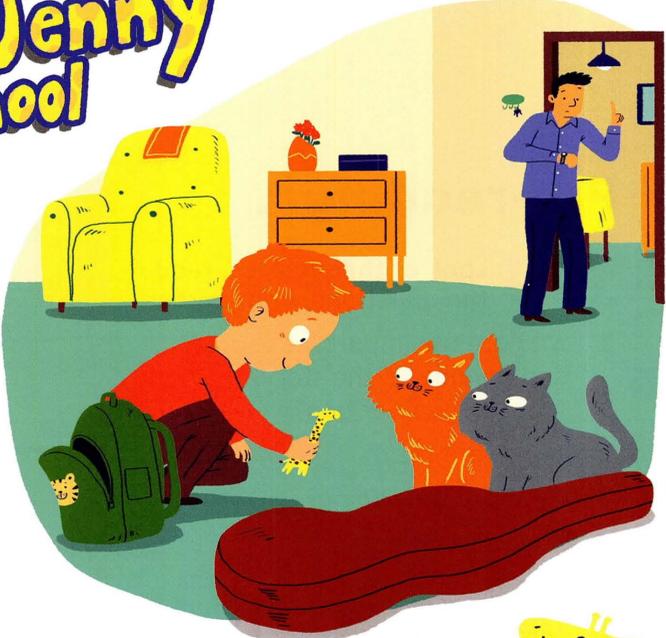
Use pictures to help you predict when you read a story. Ask *Who? Where? What? Why?*

Benny and Jenny Go to School

Benny and Jenny are cats. They live with Jake and his dad in an apartment in the city **above** a store. Jake is their best friend in the world!

It's time for school. Jake is taking his guitar to school today because he's playing in a concert. He's taking a giraffe toy in his backpack, too. He shows it to the cats. "This is my lucky giraffe," he says. "I never make mistakes in concerts when I have it with me. My grandma gave it to me when I was born".

Dad takes Jake to school. They walk to school today. Suddenly, Benny sees something on the table – Jake's giraffe! "Oh, no!" he says. "Jake needs that for his concert." "Let's take it to him at school," says Jenny.



Benny picks up the giraffe in his mouth and Jenny looks at a **map**. Then the two cats run out of the apartment and down the stairs very quickly. "First, turn left," Jenny tells Benny.

They turn left outside the **building** and soon they come to the train station **downtown**. They turn right. There's a big **square** in front of them. "Next, **cross the square**," says Jenny. "Jake's school is across from us!"



They run into the school. Jenny sees Jake's backpack on the desk. "Look!" she says. "Here it is. Let's put the giraffe in it." Benny jumps onto the chair **beside** the backpack and puts the giraffe inside.



Later, Jake plays in the concert. He doesn't make any mistakes. Jake looks at his lucky giraffe and smiles to himself. Benny and Jenny smile, too!

4 Read the story again and circle.

- 1 Jake is a **boy** / cat.
- 2 The cats **like** / **don't like** Jake.
- 3 Jake needs his guitar for a **class** / **concert** at school.
- 4 Jake doesn't take his **giraffe** / **guitar** to school.
- 5 The cats **get a bus** / **run** to school.

5 Discuss with a friend.



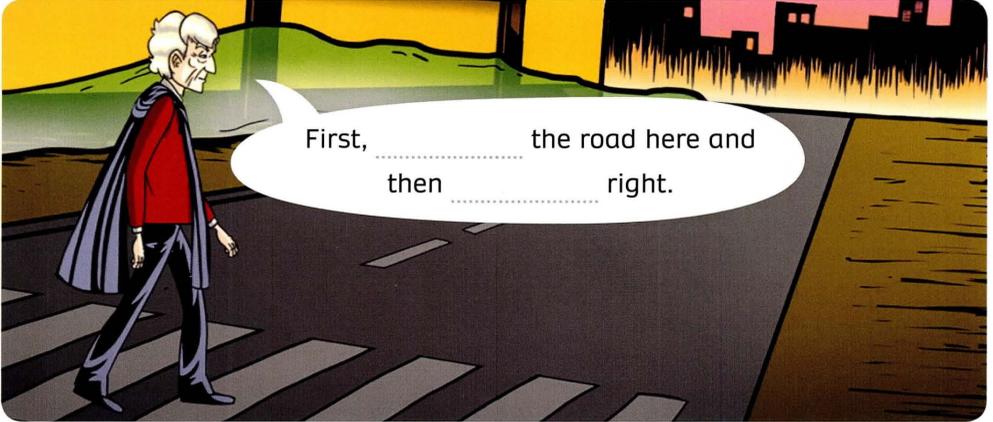
- 1 How do animals in the real world find their way?
- 2 What do you sometimes forget to do? How can you help yourself to remember things?
- 3 Do you have a lucky toy or other lucky object? Describe it.

Grammar 1

1  1-2



Watch Part 1 of the story video and complete.



2 Read the grammar box and circle.

Grammar



Cross the street here.

Don't cross the street here.

Please **say** your name.

Please **don't say** your name.

Turn left at the square.

Don't turn left at the square.

1 The sentences above are **questions** / **instructions**.

2 People use *please* when they **want** / **don't want** to be polite.

3 Read *Benny and Jenny Go to School* again. Find and circle Jenny's instructions to Benny.

4 Match the sentences to the pictures. Then circle.



- 1 **Cross / Don't cross** the street now.
- 2 Please **ride / don't ride** your bike here.
- 3 **Brush / Don't brush** your teeth.
- 4 **Turn / Don't turn** left for the party.
- 5 Please **walk / don't walk** on the grass.
- 6 **Swim / Don't swim** in the ocean.



Listening and Speaking

Speaking strategy

Speak towards the listener.

5 Look at the map. Listen and find the way. Write letters from a to d in the correct boxes.

- 1 playground
- 2 Lemon Tree Restaurant
- 3 bookstore
- 4 movie theater

6 Look at the map again. Then ask for directions from the shopping mall to these places.



bank bus station library park

Excuse me. How can I get to the bus station from here?

First, turn left. Then look to your left. It's across from the Lemon Tree Restaurant.

Vocabulary 2

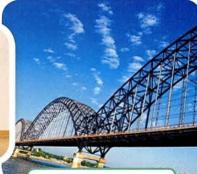
1 Listen and repeat.



recreation center



art gallery



bridge



harbor



museum



theater



up



down



along



around

2 Listen and number.



3 Look at the map and complete the instructions for the race. Use words from Activity 1.



First run ¹ the lake. Then run ² the mountain and
³ it again. Next, run ⁴ the street to the finish.

4 Where should these people go? Write words from Activity 1.

1 I want to see old things.

museum

2 We want to play badminton.

3 I want to look at the boats.

4 We want to look at pictures.

5 Imagine you can go to four of the places in Activity 1 this weekend. Write them in order, from your first choice to your last choice. Discuss your choices with a friend.

..... ,

..... ,



I don't want to go to a recreation center because I don't like playing sports.

Pre-reading 2

1 Look at the headings from a blog. Predict what the blog is about.

Check (✓).

different kinds of vacation a vacation in a city a place in a city

Friday: the Dubai Mall

Thursday morning: Dubai by boat

Saturday afternoon: Dubai Museum

Saturday morning: the Burj Khalifa



Reading strategy

Use headings in a text to predict what it's about.

2 Read this paragraph from the same blog. Was your guess right?

FRIDAY: THE DUBAI MALL

I spent the Friday of my holiday at the Dubai Mall. There isn't anywhere like this at home! It has more than 1,200 shops, an ice rink, an aquarium, and some very big fountains.



Reading 2

3  **1-08** Read *My Weekend in Sydney, Australia*. Look at the headings in the blog and predict what it is about.



Reading strategy

Use headings in a text to predict what it's about.

MY WEEKEND IN SYDNEY, AUSTRALIA

by Mia Britt

Sydney Opera House

AN ART GALLERY AND OPERA HOUSE

On Saturday morning, we visited an **art gallery**. There were some beautiful paintings there. Then we walked **around** Sydney Opera House. It's an amazing building! Inside, there are four **theatres**. People perform in concerts there every evening.

After lunch, we climbed **up** onto Sydney Harbour **Bridge** and crossed the **harbour**. It was very noisy because they're repairing the bridge at the moment. However, it's an amazing walk with incredible views! When you look **down**, you can see the Opera House. After our walk, we went in the swimming pool below the bridge. It's the biggest swimming pool I've ever seen! It was lots of fun!

A WALK ON THE BRIDGE

DUGONGS AT THE AQUARIUM

On Sunday morning, we visited an aquarium because I'm learning about sealife at school this month. My favourite animals were the dugongs. People sometimes call them sea cows. They eat about 50kg of sea grass every day!



THE SHIP MUSEUM



On Sunday afternoon we were at the Ship **M**useum. It's near the aquarium, and it's great! You can find out about Aboriginal boats. The Aborigines were the first people in Australia. You can walk around an old British ship, too. It was the first ship from Europe in this part of Australia. I really enjoyed walking around the ship!

4 Read the blog again. Circle **T** (true) or **F** (false).

- | | | | |
|---|---|----------|----------|
| 1 | Mia liked the art gallery. | T | F |
| 2 | There aren't a lot of concerts at Sydney Opera House. | T | F |
| 3 | Mia was on a bridge above the harbor. | T | F |
| 4 | Mia wasn't very happy at the swimming pool. | T | F |
| 5 | Mia liked the dugongs. | T | F |
| 6 | An Aborigine is a kind of boat. | T | F |

5 How do you think Mia found her way around Sydney?

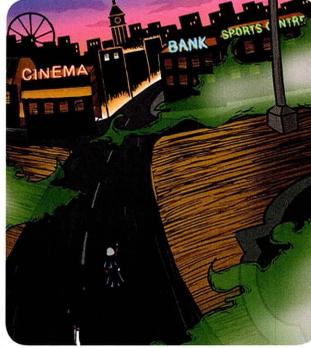


Grammar 2

1  1-3



Watch Part 2 of the story video.
Read and circle.



- 1 Kim and the Doctor are walking around **London** / **New York** today.
- 2 The Doctor **sometimes** / **never** travels in space and time in the TARDIS.
- 3 Kim is looking for a **good** / **bad** alien at the moment. Its name is the Smogator.

2 Look at the grammar box and read.

3 Read *My weekend in Sydney, Australia* again and complete.

- 1 People in concerts there every evening.
- 2 They the bridge at the moment.
- 3 I about sealife at school this month.
- 4 People sometimes them sea cows.

Grammar

Where **does** the Doctor **live**?
He **lives** in the blue box.

Does he **often come** to London?
Yes, he **does**.

He **doesn't visit** London **every day**.

He and Kim **sometimes travel** in space and time.

What **are you doing** here?
I'm **walking** around the city.

Are you looking for aliens **today**?
Yes, I **am**.

Kim **isn't running at the moment**.
She's **walking**.

4 Look and read. Then make two lists in your notebooks.



My routines

I go to Grandma's house every weekend.
I don't cycle to school every day.



Things I'm doing now

I'm sitting on a chair.
I'm not talking.

5 Look and read. Then ask and answer with a friend.

1 What language / you / speak ? (usually, at the moment)

What language do you usually speak?

What language are you speaking at the moment?

2 What / you / do ? (on Saturdays, now)

3 What book(s) / you / read ? (usually, this week)

4 Where / you / sit in class ? (every day, at the moment)

Speaking

6  How is today different from other Sundays? Look, point, and say.

She's riding a scooter today, but she usually rides a bike.

Today



Other Sundays



7  1-4



Watch Part 3 of the story video.
Where does Kim see the Smogator?

Writing

1 Look at the brochure quickly. Does it answer these questions?

- 1 What kind of place is it?
- 2 How do you get there?
- 3 What can you do there?

2 Read the brochure again and check your answers.

COME TO

RIPTON SPORTS CENTER

OPEN
EVERY DAY
OF THE
WEEK!

You can do 32 different sports at this fantastic sports center!

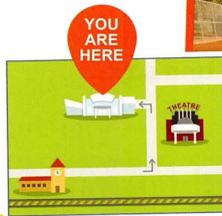
Outside the building, you can play hockey, soccer, rugby, and tennis. Inside, there's a big room for gymnastics and an amazing swimming pool. There are rooms for judo, dance, and basketball, too.

Do you want to stay in shape and make new friends?

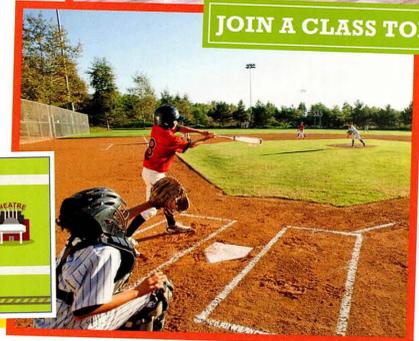
Then find out about our excellent classes. You can do them after school and on weekends. After your class, come to the restaurant for some food and drink with your friends. And don't forget the store. It has lots of great sports clothes.

Where is it?

Trent Road, Ripton. From the train station, go along Long Road, and turn left opposite the theater.



JOIN A CLASS TODAY!



3 Read the brochure again. Find and circle the different words for *very good*.

4  Find or draw pictures of a recreation center. Then go to the Workbook to do the writing activity.



Writing strategy

Use different words for *very good*: *amazing, fantastic, great, awesome*.

Now I Know

- 1**  **How do we find our way?**
Look back through Unit 1 and make a list.



We find our way using _____

maps, _____, _____, _____.

- 2** Choose a project.



Make a presentation about your neighborhood or city.

- 1 Work with some friends.
- 2 Read your friends' brochures from Activity 4.
- 3 Together, choose your favorite places in your area.
- 4 Plan a presentation about them.
- 5 Give your presentation to the class.

or



Make a travel blog about a day in a city in another country.

- 1 Find out about places in the city.
- 2 Decide which places to visit.
- 3 Find or draw pictures of the places.
- 4 Write a travel blog about a day there.
- 5 Show your blog to the class.

Read and circle for yourself.

I can understand simple directions of how to walk somewhere.



I can predict what a text is about from the title and pictures.



I can give simple directions using a map.



I can write about a place I like.

