

1

What do we do on school days?

Listening

- I can understand short conversations about school.

Reading

- I can understand short stories about everyday activities.

Speaking

- I can say what I do every day.

Writing

- I can write about everyday activities.





1 Circle and say.

How many days do you go to school?

1 2 3 4 5 6 7

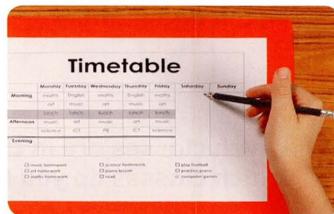
How many days do you stay at home?

1 2 3 4 5 6 7

2 Look at the picture and discuss.

- 1 What are the children doing?
- 2 Are they in school?
- 3 What day do you think it is?

3 Watch the video and circle.



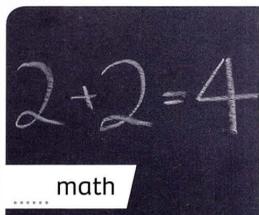
- 1 When do they have English? Circle in red.
- 2 When do they play computer games? Circle in blue.

Monday Tuesday
Wednesday Thursday
Friday Saturday Sunday

 British	 American
lesson	class
timetable	schedule
We've got	We have

Vocabulary 1

1  Listen and repeat.



math



art



science



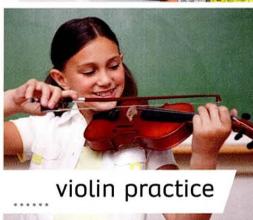
P.E.



computer science



music



violin practice



piano practice

2  Listen and number.

3  Listen and say.
What classes are the children doing?

4  Which classes are in the pictures? Circle.
Which classes do you like?



1 math / P.E.



3 P.E. / computer science



5 piano practice / English



2 art / English



4 math / P.E.



6 math / science

5 What does Sarah need in her backpack today?
Look at the schedule and match.



a

b

c

d

e

f

g

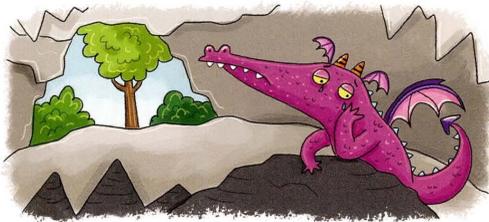
Classes today

- math
- art
- P.E.
- science
- computer science
- English
- music

6 What do you need in your backpack for tomorrow?
Tell a friend.

Pre-reading 1

1 Look at the pictures. What do you think the story is about? Check (✓).



A dragon. He doesn't like school.

A dragon. He wants to go to school.

A dragon. He is at home.



Reading strategy

Use pictures to guess what a text is about.



Reading 1

2  Read *Billy the Dragon*. Check your answer from Activity 1.



Reading strategy

Use pictures to guess what a text is about.

Billy the Dragon

Billy is a dragon. He doesn't go to school. His friends go to school. "What lessons have you got today?" asks Billy.

"We've got art, ICT, maths, PE, science and music," say his friends. "I've got nothing!" thinks Billy.



"Goodbye, Billy! See you later!" say his friends. "Goodbye! Have a nice day!" says Billy. He's sad.

Billy can see his friends at school. They draw in art. They count in maths. They do experiments in science. They run and jump in PE.

Billy is at home. He draws a flower. He counts his toes. He runs and jumps. He does an experiment. Oh, dear! That's not good, Billy!



Billy hasn't got violin practice or piano practice. He hasn't got a piano or a violin. He plays the drums. Oh, dear! That's not very good, Billy.

His friends come home from school. "Billy! Are you OK?" they ask. "No, I'm not happy," says Billy. "Can I come to school with you tomorrow?" "Yes, of course you can!" they say.



The next day Billy goes to school. He likes being with his friends. He learns lots of new things. He does a very good experiment in science. "Well done, Billy!" says the teacher. "I like school," says Billy!



3 Read and circle T (true) or F (false).

- 1 Billy doesn't want to go to school. T F
- 2 Billy's friends go to school. T F
- 3 Billy has a piano. T F
- 4 Billy learns new things at school. T F
- 5 Billy is happy at school. T F

4 Talk with a friend.

What new things do you learn at school?
Do you learn new things after school, too?



Grammar 1

1  1-2



Watch Part 1 of the story video.
Do Tommy and Suzie like school?



Suzie likes her schedule. Cranky doesn't like art.

2  1-2



Watch Part 1 of the story video
again. Circle.

- 1 Suzie **likes** / **doesn't like** art.
- 2 Cranky **likes** / **doesn't like** Saturday and Sunday.

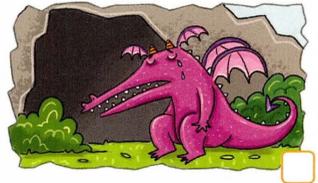
3 Read the grammar box and number.

Grammar

1 I **don't go** to school.



2 He **plays** the drums.



3 We **run** in P.E.



4 They **don't count** in art.



4 Read *Billy the Dragon* again and circle examples of *doesn't* and action words.

5 Look and write. Then check (✓) or cross (X) and write for you.



	 English	2+1 math	 art	 music
Santiago	✓	X	✓	X
Narella	X	✓	X	✓
Amy and Josh	✓	✓	X	X
Me				

- Santiago likes English and art. He doesn't like math or music.
- Narella likes math and music. She likes English or art.
- Amy and Josh like English and math. They like art or music.
- I like . I like .

Speaking

6  Explain to a friend. Read and check (✓) or cross (X).

- go to school by bus
- play the violin
- like math
- walk to school
- like science

- play tennis
- go to school by car
- draw good pictures
- have English on Thursdays

Speaking strategy

Keep your hands away from your face when speaking.

I go to school by bus. I don't like science. I have English on Thursdays.



Two checks and one cross!



7  Now tell the class about your friend.

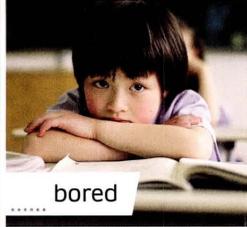
Rosa goes to school by bus. She doesn't like science.

Vocabulary 2

1  Listen and repeat.



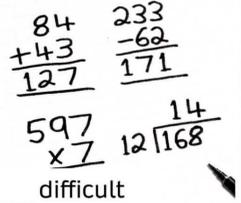
tired



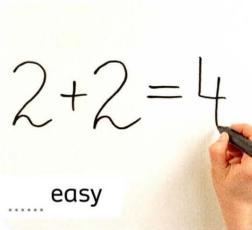
bored



worried



difficult



easy



interesting



busy

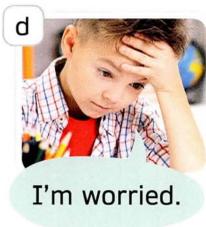
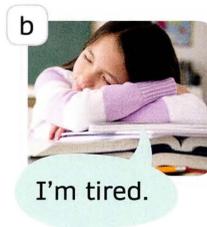
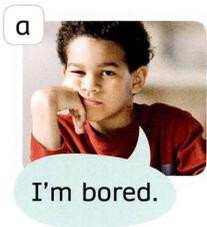


important

2  Listen and number.

3  Listen and say.

4 Look and match. You can choose more than one.



- 1 Go to bed early.
- 2 Talk to your teacher.
- 3 Read your books.
- 4 Talk to a friend.
- 5 Paint a picture.
- 6 Drink some water.

5 What about you? Choose and circle. You can circle more than one.

- 1 Today at school I'm **bored** / **tired** / **happy** / **busy**.
- 2 My classes today are **interesting** / **easy** / **important** / **difficult**.
- 3 I think science is **interesting** / **easy** / **difficult** / **important**.
- 4 When I have nothing to do I'm **sad** / **bored** / **happy** / **worried**.

6 Play a game in a group.



Are you tired?

Yes, I am.

Are you worried?

No, I'm not.

Pre-reading 2

- 1 Look at the picture. What do you think the reading is about? Check (✓).



Reading strategy

Use pictures to guess what a text is about.

What we do at school. What we do at home. What we do after school.



Reading 2

2



Read *After School*. Check your answer from Activity 1.



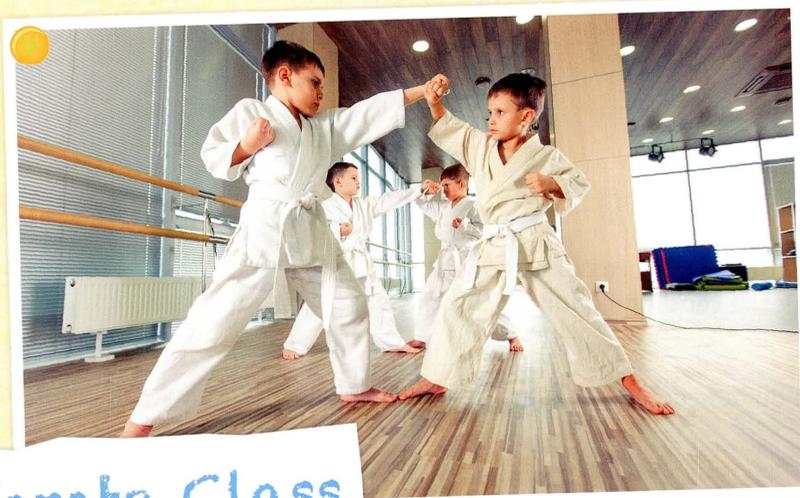
Reading strategy

Use pictures to guess what a text is about.

After School

What do you do after school?

I go to karate class!



Karate Class

In karate, we kick, punch, and jump. We shout, too. The teacher says "Roar like a lion!" In karate, we learn to be polite. We stand straight and listen when our teacher talks. We listen to our friends, too.

We don't wear shoes and we don't kick people in the leg or face. I'm **tired** after my karate class!

3 Read again and check (✓).

	Karate	Gymnastics	Drama
They don't wear shoes.	✓	✓	
They jump.			
They kick and shout.			
They dance and sing.			
They take turns.			

4 Talk with a friend. What do you do after school? Do you see your friends?



Gymnastics

In gymnastics, we run, jump, roll, and stretch. We don't wear shoes.

We put chalk on our hands and feet and then we don't slip.

We're never **bored** in gymnastics. It's very **easy** ... and very **difficult!** I like gymnastics because I see my friends and we're always **busy**.



Drama Class!

In drama, we speak, dance, and sing. We play a lot of games.

It's very **interesting**. We learn about being angry, happy, sad, and **worried**.

We learn how to take turns and listen to our friends – it's **important!**

Grammar 2

1  1-3



Watch Part 2 of the story video.
Where are Suzie and Tommy?



Do Suzie and Tommy like science?

2 Read the grammar box and write *Do* or *Does*.

Grammar

- | | | |
|---|---|-------------------------|
| 1 | you play the piano? | Yes, I do . |
| 2 | you and your friends go to gymnastics after school? | No, we don't . |
| 3 | your friends like math? | Yes, they do . |
| 4 | he go to karate class? | No, he doesn't . |
| 5 | she play the piano? | Yes, she does . |

3 Read *After School* again and circle examples of *don't* and *do you*?

4 Write what you do: at school, after school, and at home.

 At school 

.....

.....

.....

After school

.....

.....

.....

 At home

.....

.....

.....

5  Ask and answer with a friend.
Write **Yes, he/she does.** or **No, he/she doesn't.**

My friend's name is

Does he/she go to karate classes?

Does he/she walk to school?

Does he/she like science?

We have karate classes **on** Monday.

We have English classes **in** the morning.

Listening and Speaking

6  Listen and circle. Then ask and answer with a friend.



Jenny

MY WEEK

	Morning	Afternoon
Monday	math / English	art / gymnastics
Tuesday	art / science	English / piano practice
Wednesday	computer science / P.E.	gymnastics / drama
Thursday	music / math	computer science / P.E.
Friday	English / piano practice	violin practice / art

Do you have gymnastics on Monday?

No, I don't. On Monday, I have English in the morning. I have karate in the afternoon.



7 Watch Part 3 of the story video.
Does Cranky like science?

Writing

1 Look at the pictures to illustrate Maria's school day and make predictions.

- 1 Does Maria have English at school? 3 Does she play the piano?
2 Does she do art? 4 Does she like school?

2 Now read Maria's description and check your answers.

MY School DAY

My name is Maria. In the morning we have English and math. At lunch I play outside with my friends. In the afternoon we have P.E. and art. On Wednesday I have swimming lessons. After school I go to gymnastics on Monday and I have piano practice on Thursday. I like my teachers and my friends at school. I enjoy learning new things!

8+1=

3 Read the text again. Circle *in the, after, on*.

4  Find or draw pictures of your school day. Then go to the Workbook to do the writing activity.



Writing strategy

We use **in the morning**, **after**, and **on** to say when something happens.
On Monday I have piano practice
After school ...

Now I Know

- 1**  What do we do on school days? Read and think. Add your own ideas. 

At school we ...

make friends speak English do math paint pictures

.....

After school we ...

play video games talk to our families help friends

.....

- 2** Choose a project.



Present your week.

- 1 Think about what you do at school and after school.
- 2 Make notes about:
 - what you learn.
 - who you play with.
 - what you like.
- 3 Present your week to the class.

or



Make a My Week calendar

- 1 Write the days of the week on five pages.
- 2 Write about:
 - the classes you have.
 - the friends you play with.
 - what you do after school.
- 3 Draw pictures to decorate your calendar.
- 4 Show your calendar to the class.

★ ★ ★ Read and color the stars ★ ★ ★



I can understand short conversations about school.



I can say what I do every day.



I can understand short stories about everyday activities.



I can write about everyday activities.