

1 Out and about!

How can I create a town guide?

1  Where do you want to go in the town?

2  Stick the items on the places in the town.



3 Where can you find these things? Point and say.

CODE CRACKER



4 Listen and point. Then sing along and dance.

SONG TIME

Here, there, everywhere!

here!



*I like it here, I like it there,
I like it, like it everywhere!*



There are **stores** and there's a **school**.
There's a **castle** and a **pool**!

*I like it here, I like it there,
I like it, like it everywhere!*



there!

everywhere!



Where are they?

VOCABULARY

I will learn town words.

1 

Listen, point, and repeat.



1 house



2 store



3 library



4 farm



5 museum



6 playground



7 park



8 café



9 river



10 swimming pool



11 castle



12 school

2 

Listen and circle.

1 school / playground

2 café / castle

3 farm / museum

4 river / store

3 

Look at 1. Circle the places you like. Then say.

I like the park!

I like the swimming pool and the farm!



4 Mom is busy today!
Read, draw, and number.

CODE CRACKER



Go to the ...

- 1 park
- 2 library
- 3 farm
- 4 store
- 5 school



5 Where are they? Write.



1 farm



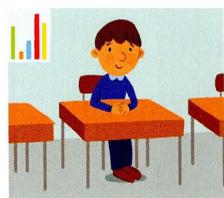
2 _____



3 _____



4 _____



5 _____



6 _____

6   Where can you do these things? Write. Then say.

1 play _____

2 eat and drink _____

3 climb _____

4 swim _____

I can swim in a swimming pool.

I can eat and drink in a café.

7  Make your own picture dictionary. Draw and write town words.



castle



park

Language lab 1

GRAMMAR 1: LIKE / DON'T LIKE

I will talk about town words using like / don't like.

1   Watch. What does Milly like? Check or cross .



I like parks. 😊

I don't like stores. 😞

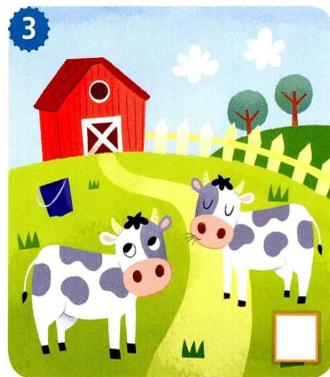
Does she like playgrounds?

Yes, she does. / No, she doesn't.

He likes parks.

She **doesn't** like stores.

Milly likes ...



2   Watch again and circle.

1 Anna likes / doesn't like clothes stores.

2 Milly likes / doesn't like cars.

3 Read and draw 😊 or 😞.

1 I don't like castles.

2 Leo doesn't like stores.

3 Milly likes farms.

4 I like museums.

4 Plan a day out with a partner. Ask and answer. Then write.



Do you like parks?

Yes, I do.

Do you like park a?

No, I don't. I like park b.

- 1 I like park b .
- 2 I don't like _____ .
- 3 My partner likes _____ .
- 4 My partner doesn't like _____ .

Do you like swimming pools?



- 1 I _____ swimming pool _____ .
- 2 I don't _____ swimming pool _____ .
- 3 My partner _____ swimming pool _____ .
- 4 My partner doesn't _____ swimming pool _____ .

5 Which places do you like? Write for you and your partner. Now decide. Where do you want to go?

CODE CRACKER			
	Me	My partner	Our choice
Park			
Pool			

Values Listen to your friends.

7 How do you and your friends decide what to do? Check the correct box.

- 1 I only do what I want to do.
- 2 I listen to my friends and we decide together.

6 Now talk about your choice.

I like park a. Carla likes park c.

We both like swimming pool c!

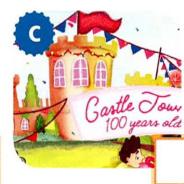
I will read a story about a town.

1   Read and listen. Why is it a special day in Castle Town?

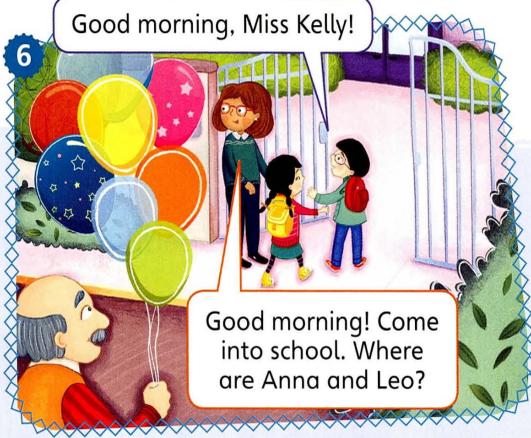
A special day



2 Look at the story. Then match and number.



- 1 Anna
- 2 Leo
- 3 Miss Kelly
- 4 Castle Town



3 Look at the story again. Then read and circle.

- | | |
|------------------------|--------------------------|
| 1 It plays music. | a band / the school |
| 2 It's red and yellow. | the museum / the castle |
| 3 It's 100 years old! | Castle Town / Miss Kelly |

4 What makes the castle red and yellow today? Check .



5 Act out the story in groups.

Phonics lab

A AND E

I will learn the a and e sounds.

1  Listen and repeat. Then write a or e.



1 c ___ p

2 b ___ g

3 m ___ t

4 p ___ g

5 t ___ n

6 p ___ t

2   Listen and chant.

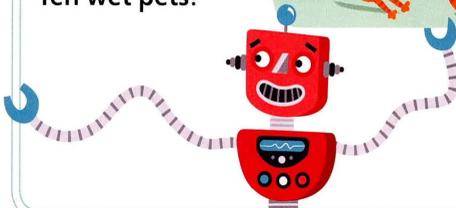
A man and a pan.

Cats on a mat.

Ten pets.

Oh no! Oh no!

Ten wet pets!



4 Look and match.



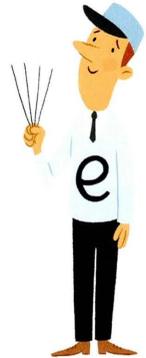
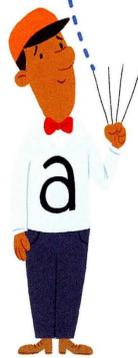
3   Listen and play the game.



a = clap



e = hop on one leg



Experiment lab

ENGINEERING: HOW TO BUILD A HOUSE

I will learn about building materials.



Watch a video about buildings

1 What do we need to build a house? Check or cross .



1 bricks



2 wood



3 cement



4 straws



5 steel



6 spaghetti

2 Now listen, read, and check your answers.

Houses are made of cement and bricks and steel. There is wood in this house, too. This house is strong.



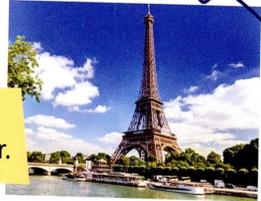
3 Which house is strong? Look and circle a or b.



EXPERIMENT TIME

How can I build a tower?

Look! This is the Eiffel Tower.



1 Build a tower.

You need:
spaghetti
clay



You need:
cups
construction paper



2 Can you put books on your tower? Is it strong? Circle.

	Spaghetti tower	Cups tower
I can put books on my tower.	Yes / No	Yes / No
My tower is strong.	Yes / No	Yes / No

Language lab 2

GRAMMAR 2: THERE IS / THERE ARE

I will describe places using *there is / there are*.

There is =
There's

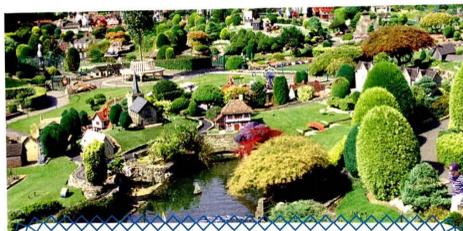
There's a river. 😊

There are houses. 😊

There isn't a playground. 😞

There aren't any farms. 😞

1 Listen and read.



We're at a miniature village.
There are houses. There's a river.
There are stores. There's a castle.
There isn't a farm. There's a school.
There aren't any museums.
There are three cafés.

3 Look, count, add, and write.

MATH ZONE

a

b

1 Houses in pictures a and b.
_____ + _____ = _____

2 Stores in pictures a and b.
_____ + _____ = _____

2 Now write about your town.

1 There _____ a school.

2 There _____ a castle.

3 There _____ houses.

4 There _____ museums.

4 Which picture is it? Ask and answer.

Are there any houses?

Yes! There are eleven houses.

Picture a!

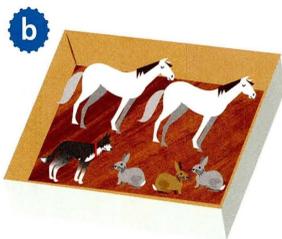
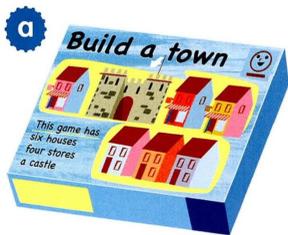
Let's play!

COMMUNICATION

I will talk about games.

1  Which game is it? Listen and write a, b, or c.

1 _____ 2 _____ 3 _____



Let's make a castle.

Good idea!



2  Think about your favorite game. Talk about it with a partner using these words.

Let's play ... This is my favorite.
Me, too. OK. It's great.
There is/ isn't/ are/ aren't ...

Let's play with the farm.



OK!



3  Design a game. Draw and write.

My game is _____.

There's a/an _____.

There are _____.

There isn't/ aren't any _____.

4  Now tell the class about your game.

Do you like my game? Look ... there's a school, a river ...



Make a town guide

Step 1

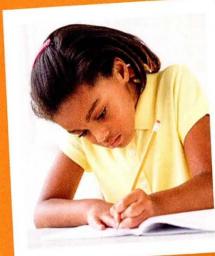
Research

 What's in my town?

- Think about your favorite places.
- Find photos.
- Find information and write notes.



What are my favorite places?



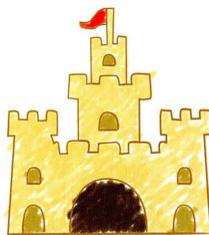
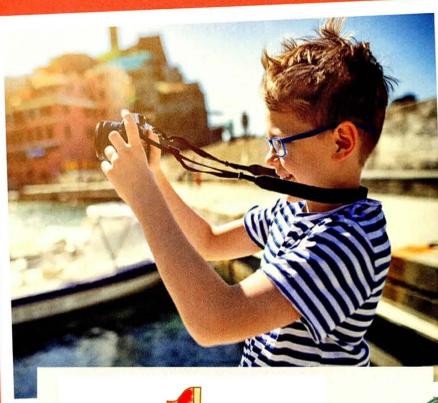
pool
library

Step 2

Plan

 What will you do?

- Plan a town guide.
- Read my notes.
- Choose places in my town.
- Draw or take photos of places in my town.



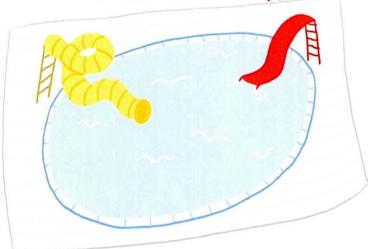
Step 3

Create

 How can I create my town guide?

- Design your page(s).
- Write about your town.
- Decorate your page(s).
- Check your work.

My favorite place is the swimmingpool!



Step 4

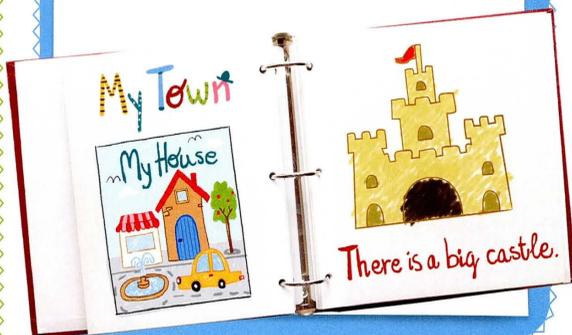
Show and tell

 Present your guide.

- Talk to friends about your town.
- Are any places missing?

Look, this is my house.

And this is the castle.



 Show a new friend around your town.



Now I can ...

... use town words.

... talk about my town using like / don't like.

... describe places and things using there is / there are.