

# 1 Let's play!

How can I make a toy that floats?

1 Look at the photo. What can you see?

2 Stick the toys on the picture.





3 

Listen and point.  
Then sing along and dance.

## SONG TIME

 Let's play today!

Go **train**, go!  
Toot Toot Toot!  
Go train, go!  
Toot Toot Toot!

*Let's play! Let's play!  
Let's play! Let's play  
today!*

Go **airplane**, go!  
Nnaaaw!  
Go airplane, go!  
Nnaaaw!

*Repeat chorus*

Go **car**, go!  
Beep Beep Beep!  
Go car, go!  
Beep Beep Beep!

*Repeat chorus*



**Nnaaw**

**Beep!  
Beep!**



**Toot!  
Toot!**





# Toy room

## VOCABULARY

I will learn toy words.

**1**  Listen, point, and repeat.



**1** bus



**2** car



**3** doll



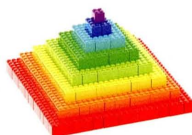
**4** ball



**5** airplane



**6** train



**7** building blocks



**8** boat



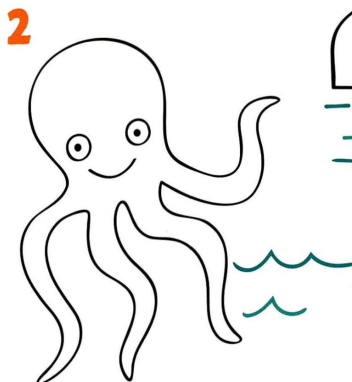
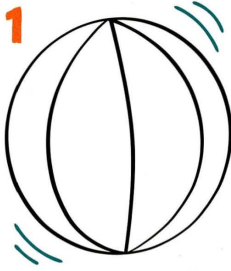
**9** teddy bear



**10** octopus

**2**   Look at **1**. Listen and say.

**3**  Listen and color.



Color me!



## 4 Look and say.



## 5 Find and count. Then say.

MATH  
ZONE

<input type="checkbox"/> teddy bears	<input type="checkbox"/> octopus	<input type="checkbox"/> boats	<input type="checkbox"/> cars
<input type="checkbox"/> building blocks	<input type="checkbox"/> trains	<input type="checkbox"/> airplanes	<input type="checkbox"/> balls
<input type="checkbox"/> dolls	<input type="checkbox"/> buses		

## 6 Make your own picture dictionary. Draw toy words you know.





# Language lab 1

GRAMMAR 1: IT'S A / AN ...

I will name toy words using  
*It's a / It's an.*



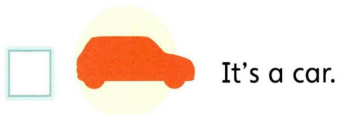
It's a ball.

It's an airplane.

What is  
= **What's**  
It is  
= **It's**

**1**   Watch. Look at **2** and point at the toys.

**2**  Listen and number.



**3**  Which toy is different? Circle and say.





# 4 Match the toy to the gift. Then write.

1 \_\_\_\_\_ an airplane.

2 \_\_\_\_\_ a car.

3 \_\_\_\_\_ a boat.



4 \_\_\_\_\_ a ball.



5 \_\_\_\_\_ a  
teddy bear.



6 \_\_\_\_\_ an  
octopus.

## 5 Look at 4. Ask and answer.



What's this?



It's an octopus.

## 6 Draw a toy. Circle and write.

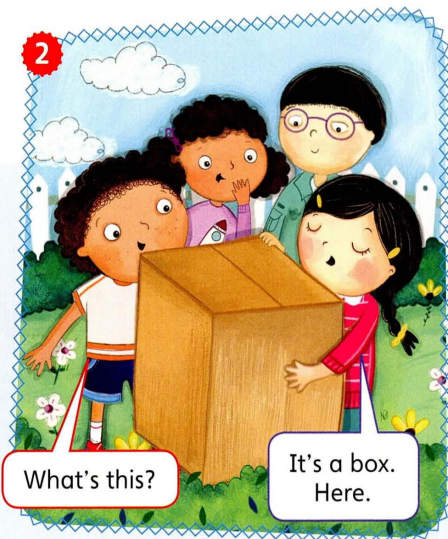
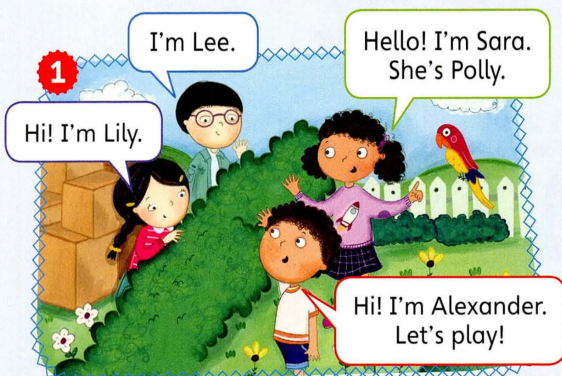
## 7 Describe it to your partner.

It's a / an \_\_\_\_\_.



## 1 Listen and read the story.

### Let's play together



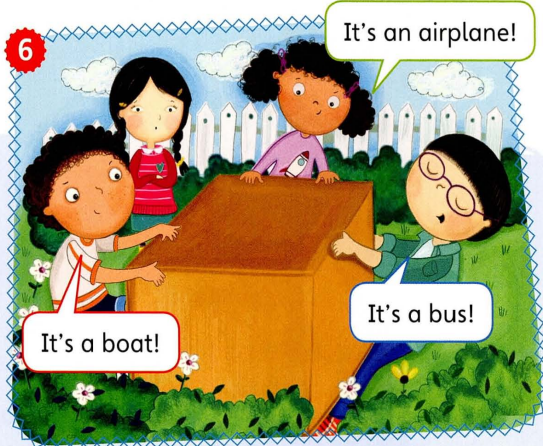
## 2 Match. Then write.

1 It's a \_\_\_\_\_.

2 It's an \_\_\_\_\_.







**Values** Be safe.

3

Look at the story. Then  
check ☒ the safe picture.



4 Act out the story  
in groups.





# Phonics lab

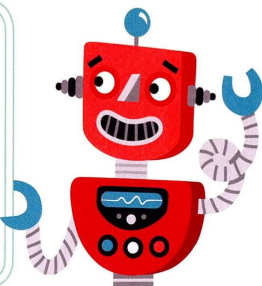
P AND B

I will learn the  
p and b sounds.

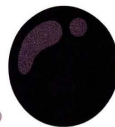
## 1 Listen and chant.



It's a panda, p, p, panda.  
It's a bus, b, b, bus.  
It's a boat, b, b, boat.  
The bus is pink, p, p, pink.  
The boat is purple, p, p, purple.  
The panda plays in the boat!



## 2 Listen and circle words starting with p in red. Circle words starting with b in blue.



## 3 Continue the sequence. Say the sounds.



### CODE CRACKER

1



2



3






# Experiment lab

ENGINEERING: MATERIALS

*I will learn about toy materials.*

 Watch a video about things that float or sink.

**1**  Listen, read, and point.



It's a train. It's made of **wood**.




It's a ball. It's made of **plastic**.



It's a car. It's made of **metal**.



It's a teddy bear. It's made of **fabric**.

**2**  Look and circle. Then point and say.


fabric

metal

plastic

wood



**3**  Look at your classroom. What are things made of? Find and say.

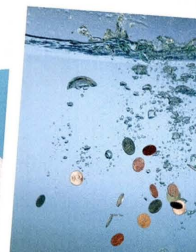
## EXPERIMENT TIME

Float or sink?

- 1 Choose 5 toys
- 2 What are they made of?
- 3 Do they float or sink? Guess.



float



sink

- 4 Put the toys in water.
- 5 Do they float or sink? Try.
- 6 What are they made of?
- 7 Record your results.



Float

Sink

plastic boat

metal airplane



# Language lab 2

GRAMMAR 2: IT'S A BIG / SMALL ...

*I will describe toys.*

## 1 Listen and check ☒.



It's a **big** car.

It's an **orange** ball.

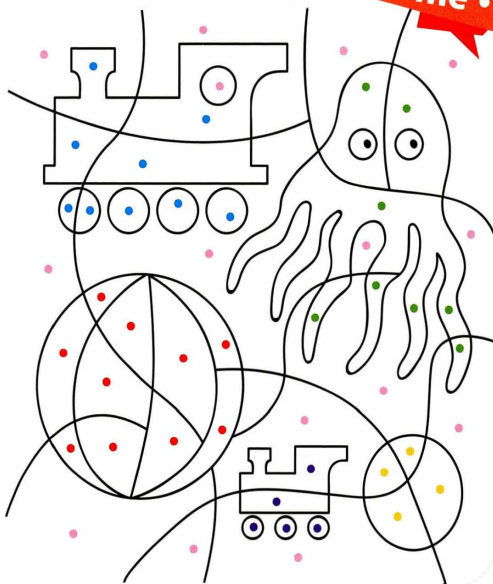
It's a **small** octopus.

## 2 Color. Ask and answer.

What's this?

It's a blue train.

**Color me!**



## 3 Look, circle, and write.

blue orange purple



1 It's a **big** / **small** teddy bear.

It's an \_\_\_\_\_  
teddy bear.

2 It's a **big** / **small** car.

It's a \_\_\_\_\_ car.

3 It's a **big** / **small** ball.

It's a \_\_\_\_\_ ball.



# I know!

## COMMUNICATION

*I will ask and answer about objects.*



Watch.

Check ☒ the toys Sara guesses correctly.



Listen and check ☒ or cross ☒.

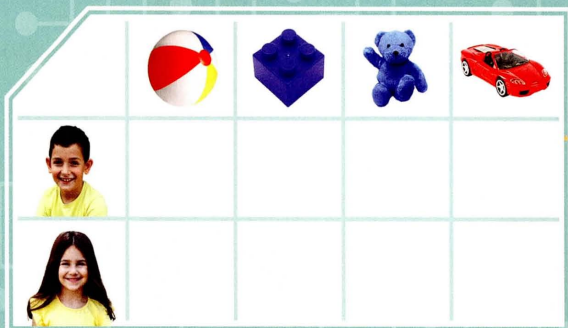
## CODE CRACKER



I know



I don't know



Work in a group. Ask and answer.



What's this?

I know! It's a small octopus.

I don't know.








Make a toy that floats

## Step 1

### Research

 What toy can I make?

- ☐ Find pictures of toys.
- ☐ Cut and stick on to paper. Label.
- ☐ Choose a toy and compare in groups.

What's this?

It's a boat.



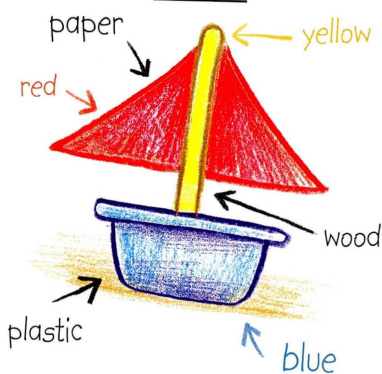
## Step 2

### Plan

 Which materials can I use?

- ☐ Decide which materials to use.
- ☐ Draw a plan for your toy.
- ☐ Label your plan.

A boat





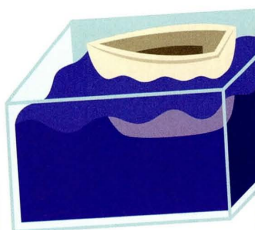
# Step 3

## Create



Does my toy float?

- ☐ Look at your plan.
- ☐ Make your toy.
- ☐ Put your toy on water.  
Say float or sink.
- ☐ What materials float in  
your toy?



### Boat

plastic ☐

wood ☐

fabric ☐



**Find out about old toys.  
Ask your family.**



# Step 4

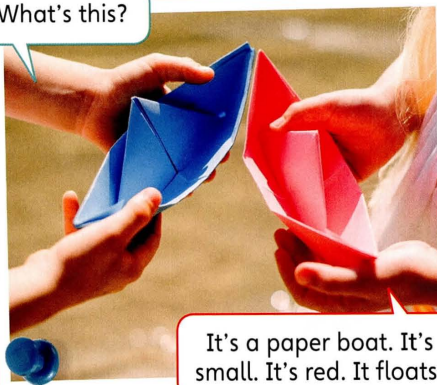
## Show and tell



What can I say about my toy?

- ☐ Show your toy to your partner.
- ☐ Answer questions about  
your toy.
- ☐ Ask about your partner's toy.

What's this?



It's a paper boat. It's  
small. It's red. It floats!

## Now I can ...

... use toy words.

... name toy  
words using  
**It's a / It's an.**

... describe toys.

... ask and answer  
about objects.