

SIDE by SIDE



Extra

Book & eText **2**

Expanded Grammar

Self-Tests & Skill Checks

Digital FunZone & Audio




GLOBAL SCALE
of English

Steven J. Molinsky • Bill Bliss

ALWAYS LEARNING

PEARSON



1

Review of Tenses:
Simple Present
Present Continuous
Simple Past
Future: Going to

Like to
Time Expressions
Indirect Object
Pronouns

- Describing Present, Past, and Future Actions

- Birthdays and Gifts
- Telling About Friendships

VOCABULARY PREVIEW

1

SUN	MON	TUE	WED	THU	FRI	SAT

2

JAN	FEB	MAR
APR	MAY	JUN
JUL	AUG	SEP
OCT	NOV	DEC

3

Spring

Summer

Fall

Winter

1. Days of the Week

Sunday
 Monday
 Tuesday
 Wednesday
 Thursday
 Friday
 Saturday

2. Months of the Year

January	July
February	August
March	September
April	October
May	November
June	December

3. Seasons

spring
 summer
 fall / autumn
 winter

What Do You Like to Do on the Weekend?

I	}	like to	eat.
We			
You			
They			
He	}	likes to	
She			
It			



- A. What do you like to do on the weekend?
- B. I like to read.



- A. What does Ron like to do on the weekend?
- B. He likes to go to the mall.



1. Mr. and Mrs. Johnson?
watch TV



2. Tom?
play basketball



3. Sally?
go to the beach



4. you and your friends?
chat online



5. your grandmother?
go hiking



6. you?

TALK ABOUT IT! *What Do They Like to Do?*

cook	play	swim	write
cooks	plays	swims	writes
cooked	played	swam	wrote
cooking	playing	swimming	writing



Robert likes to cook.
 He cooks every day.
 He cooked yesterday.
 He's cooking right now.
 He's going to cook tomorrow.
 As you can see, Robert REALLY likes to cook.



Irene likes to play the piano.
 She plays the piano every day.
 She played the piano yesterday.
 She's playing the piano right now.
 She's going to play the piano tomorrow.
 As you can see, Irene REALLY likes to play the piano.



Jimmy and Patty like to swim.*
 They swim every day.
 They swam yesterday.
 They're swimming right now.
 They're going to swim tomorrow.
 As you can see, Jimmy and Patty REALLY like to swim.



Jonathan likes to write.
 He writes every day.
 He wrote yesterday.
 He's writing right now.
 He's going to write tomorrow.
 As you can see, Jonathan REALLY likes to write.

Using these questions, talk about the people above with students in your class.

What does ____ like to do?
 What does he/she do every day?
 What did he/she do yesterday?
 What's he/she doing right now?
 What's he/she going to do tomorrow?

What do ____ like to do?
 What do they do every day?
 What did they do yesterday?
 What are they doing right now?
 What are they going to do tomorrow?

Then use these questions to talk about other people you know.

* swim – swam